QUALITATIVE ANALYSIS OF LIFE COURSE ISSUES

March 19-20, 2020

University of Lausanne, Géopolis building, room 2121
THURSDAY, MARCH 19TH

09:00 – 09:15  Welcome address and presentation of the participants

09:15 – 12:00  Trajectories of HIV-infected women: from theory to practice – Dr Vanessa Fargnoli

  09:15-10:15 Part 1 - Methodology

   10:15-10:45 Coffee break in front of room 2121

   10:45-12:00 Part 2 - Women living with HIV in the French-speaking part of Switzerland: an invisible condition

   12:00 – 13:00. Lunch at Geopolis Cafeteria

13:00 – 15:30  Mixed methods – Dr Andrés Gomensoro

   13:00-14:15 Part 1 - Combining “disconnected” quantitative and qualitative data in a mixed method design

   14:15-14:45 Coffee break in front of room 2121

   14:45-15:45 Part 2 - Parental investment in children education survey: A longitudinal mixed method design

   15:45-16:15 Coffee break in front of room 2121

16:15 – 17:30  Administrative time slot: Mobility projects & future of the ProDoc
FRIDAY, MARCH 20TH

09:00 – 10:30 Investigating lone parents’ vulnerability through qualitative longitudinal research – Dr Ornella Larenza

10h30-11h00: Coffee break in front of room 2121

11:00 – 15:00 Ethnographic methods – Dr Sabine Kradolfer & Dr Marc Perrenoud

11:00-12:30 Doing ethnographic work in one's culture: Be a musician among musicians (title TBC) – Dr Marc Perrenoud

12h30 – 13h30 Lunch at Geopolis Cafeteria

13:30-15:00 Ethnographic fieldwork abroad: Working among, with, on for (etc.) indigenous people – Dr Sabine Kradolfer

15:00-15:30 Coffee break in front of room 2121

15:30-17:00 Closing session. Questions on qualitative methods, discussion with the participants

Compulsory readings: